PROGRAMME 10:
INTERNET SAFETY

BRYAN & BOBBY

AIMS

The aim of this topic is for children to develop an awareness of the advantages and dangers associated with the internet. It is also intended to help children know how to be safe when using the Internet.

LEARNING OBJECTIVES

The children will:

- Become aware that people are not always whom they claim to be

- Learn that it is not safe to give your personal details over the internet

- Learn never to meet strangers or untrustworthy people from the internet

- Learn to know why we use safety filters on computers

- Learn to tell parents when something they have viewed is worrying them

- Learn to use T.A.R (Think, Ask, and Remember) when using the internet

SKILLS

- Communication

- Sociability and co-operation

- Problem solving

- Work and study

VIRTUES

- Honesty

- Courage

- Assertiveness

- Self-discipline

- Consideration

- Purposefulness

LESSONS *(Adapt for Juniors)*

View the DVD **Internet Safety** before the lesson.

1. Brainstorm/mind map the meaning of Internet Safety or the Internet on the board with the children.

2. Have children in small groups view the cards below. Let them answer each question on a large sheet of paper and have each group verbalise the answers to the whole class. e.g. Group One; "We thought that you should never give out personal info because"...etc. Teacher can chart children's answers for display.

3. Discuss **T.A.R** which means **Think, Ask, and Remember. Think** about what you're reading and seeing. Think about what you're being **asked** to do and **remember** never to give out personal information or put photos of yourself on the internet that you do not want others to see. Write this simple advise on a poster.

4. Recap the main points with the class. Continue with the copy sheet activities, below.

Internet Safety Discussion Cards

You have come across an image that you find disgusting or sick. What would you do?	What sort of information should you give to new friends you have met on the internet?
Your new internet friend asks you to email your photo to him/her. Why is that not a good idea?	What are safety filters and what do they do?
Why should you surf the internet with a trustworthy adult?	Where would the best place be at your home to put the computer to surf the internet?

Internet Associated Words

Name: . . . .   **Date:** . . . .

Match up the word to the meaning:

EMAIL   Many websites are within.

INTERNET   An item you type into to write information.

SOFTWARE   A place where you can write to people and receive
                         information back.

SAFETY FILTER   An item on which you can view information.

MONITOR   Computer programs with information usually inserted
                         into a computer on a disc.

KEYBOARD   A software program that has safety features for children.

The Internet *(Juniors)*

Circle the things you can do when surfing the internet

Give your photo out   Surf adult websites

Play games   View photos of your family

Write to people you know   Type your story

Draw a picture of you surfing the internet

Supplementary Activities *(Seniors)*

Written Language

Have children write an account of a time when they were using the internet in class or at home and what they were looking for and what they found.

Write an explanation of why people should use the internet:

- research purposes
- to make friends
- banking, etc
- entertainment
- information

Visual Language

Make a poster on safety rules for surfing the internet:

- never give out your personal details

- never send your photo to strangers

- never surf unknown websites without adults

- T.A.R etc

ICT/Technology

As a class explore safeweb sites for information and/or games

e.g. use k1 or k2 or k3 when searching for kid websites

e.g. use webquest before or after a subject, e.g. "Christmas webquest" and this will give you a variety of kid's websites to explore.

Draw a poster of what your 'perfect' computer place would look like if you had your choice.

Oral Language

Have children discuss the **"Bryan & Bobby"** programme and recap the main points etc.

What are some of the good uses that the Internet can provide to people?

Topic

Have a virtue day on **Self Discipline**, and discuss with the children why this is an important virtue when using the internet. Have children use their time purposefully rather than search for entertainment and/or games all the time.

Maths

Survey your classmates and see what websites they visit then present the data to your class as a graph/display.