



# PROGRAMME 19: RESPECT

## AIMS

The aim of this topic is for children to develop a better understanding of the social skills/virtues that encompass respect. Children will recognise the value of respect in their everyday life.

---

## LEARNING OBJECTIVES

Children will be able to:

- Recognise what respect means
  - Respect the choices of others
  - Recognise virtues similar to respect
  - Explain respect in a variety of situations
- 

## SKILLS

- Communication
  - Sociability and co-operation
  - Problem solving
  - Work and study
  - Self management
- 

## VIRTUES

- |                 |                   |
|-----------------|-------------------|
| - Consideration | - Caring          |
| - Reliability   | - Self-Discipline |
| - Courtesy      | - Justice         |
| - Kindness      | - Love            |
| - Obedience     | - Responsibility  |
-

## Lesson (adapt for Juniors)

View the DVD on **Respect** before the lesson.

---

1. Brainstorm with the children what they think the meaning of Respect is. Write ideas onto a large chart with the titles **Looks, Sounds, Feels like**. The teacher writes under each heading. You may like to use the virtues listed. For example:

### RESPECT

#### LOOKS LIKE:

- smiles
- warm
- caring
- sharing
- courtesy

#### SOUNDS LIKE:

- using manners
- friendly voices
- laughter
- agreeable
- obedience

#### FEELS LIKE:

- pride
  - caring
  - warm
  - acknowledging
  - love
  - kindness
- 

### 2. Virtues Scramble

Players stand in a circle facing in. The leader calls 3 virtues e.g., kindness, courtesy, or helpfulness. Players are then asked to choose one virtue and to think of a time when they practised this virtue either at home or at school. The leader then calls out one of the virtues. All players who have chosen that virtue must change positions with each other (You cannot change with your nearest neighbours). The last player to change positions goes into the circle and describes when they were helpful, considerate or courteous. They then call another virtue and the process is repeated. That leader can call Virtues Scramble which means everyone moves quickly to a new position and the process is repeated.

---

### 3. Quilt of Virtues

Use squares of material (such as calico) or paper (copy sheet). Each student writes a virtue that relates to respect on each square. Using the virtues listed below have children brainstorm what virtue they have seen others display in the class. This virtue is to be listed on a square with the child's name. Each square can be dyed with ordinary liquid dye. When dry they can be stitched or stapled together and bordered and hung in the class for display. (For seniors they can write in the squares exactly why they earned that particular virtue.)

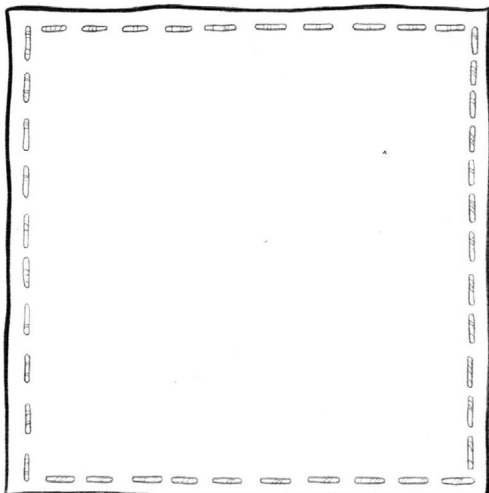
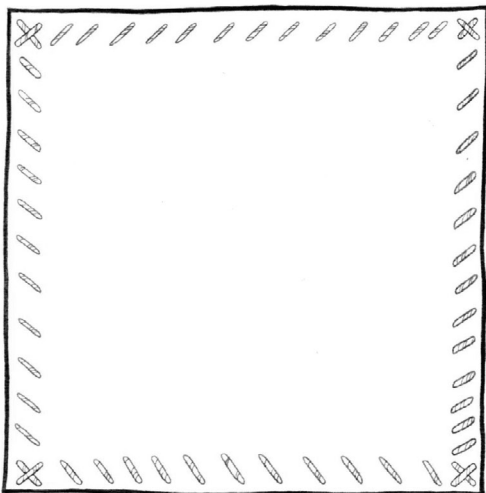
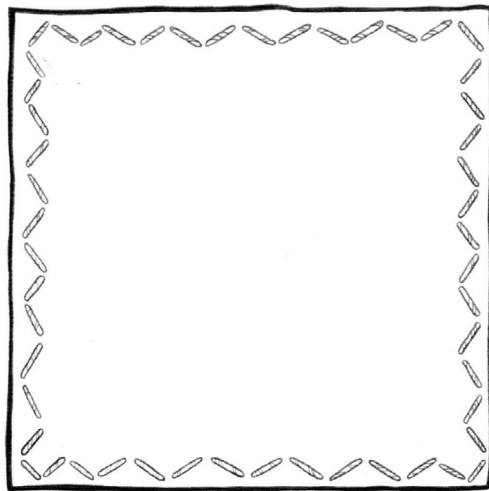
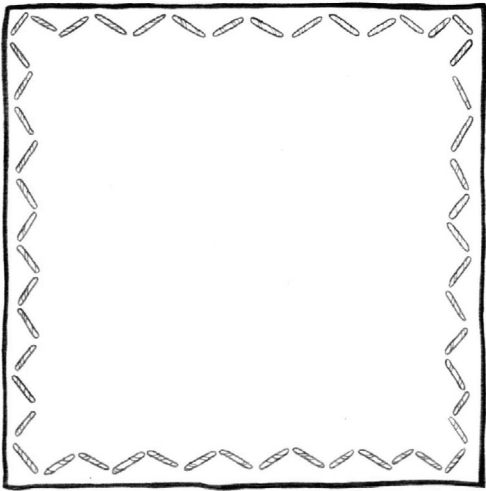
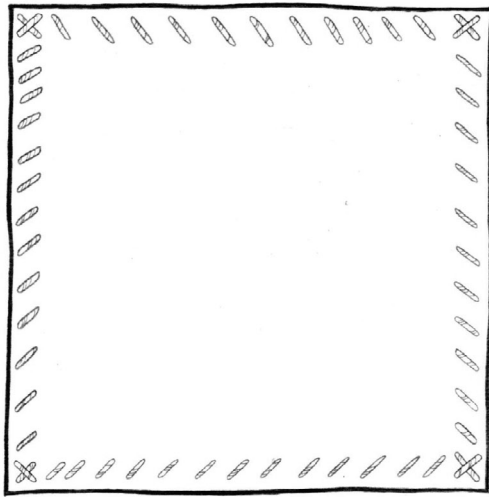
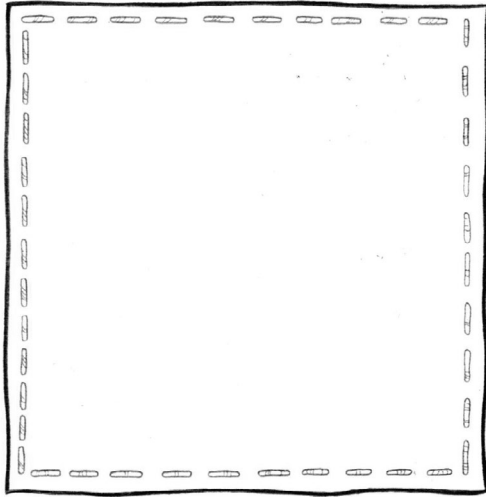
- Consideration
  - Reliability
  - Courtesy
  - Kindness
  - Obedience
  - Caring
  - Self-Discipline
  - Justice
  - Love
  - Responsibility
-

# Quilt Paper Squares

Name: .....

Date: .....

Use fancy letter writing to write in each quilt square a virtue that you/your friends in your class have displayed recently. Write their names clearly in the squares as well. Make it colourful!



## Supplementary Activities

### Reading/Spelling

Have children find out the meanings of the given virtues from a dictionary.

Use the virtues as spelling words for your class.

---

### Topic

Post Box - children can write positive virtues that other children have displayed during the week and post them in the post box. The teacher reads out the names and positive virtues that each has displayed.

---

### Drama

Role-play simple scenarios where children have to use respect

- helping their sister
  - waiting for dinner
  - turning down the music when asked
  - using manners when asking for things
  - using manners when addressing adults
- 

### Poetry/Written Language/ICT

Write an acrostic poem on respect on paper and/or reproduce it on a computer program and print it for display.

Write a poem or letter to your parents, firefighter, kaumatua, police officer, or teacher and explain why you respect them.

Draw cartoons about characters you respect and admire for display. Explain why you respect them.

---

### Virtue Day

Have a virtue day on RESPECT and have children practise using manners, courtesy etc throughout the day. Discuss why respect works in and out of the classroom.

---

### Art/Written Language

Make some sock or hand puppets and make up scenarios that relate to respect in the classroom. Perform to the class and recap the main virtues.

---

### Social Studies

Make a list of all the different ways of greeting friends in different countries.

When someone new from a different speaking country comes into your room, greet them in their language.

Write a list of the people that you respect in your school/town/community and explain why you respect them.

---

### Visual Language

Create a poster on what Respect means to you.