



# PROGRAMME 5: CIVIL DEFENCE

## AIMS

The aim of this topic is for children to learn the safety procedures associated with civil emergencies in New Zealand.

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## LEARNING OBJECTIVES

Children will:

- Know how to prepare themselves for an emergency
  - Learn to stay calm and not panic in an emergency
  - Identify safe places to go when in an emergency
  - Know what items they will need for an emergency kit
  - Know where to find information in an emergency
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## SKILLS

- Communication
  - Sociability and co-operation
  - Problem solving
  - Work and study
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## VIRTUES

- Courage
  - Assertiveness
  - Self-Discipline
  - Consideration
  - Mercy
  - Steadfastness
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## LESSONS (*Adapt for Juniors*)

View the DVD *Civil Defence* before the lesson.

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1. Brainstorm/mind map words associated with Civil Defence or what it means.

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2. Have children name the disasters that were discussed in the DVD and any other disasters that they have heard of. Put them under two categories; Natural and Man-made.

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3. Use the yellow pages or use [www.civildefence.co.nz](http://www.civildefence.co.nz) and have children find out what to do in a variety of emergencies.

- a. Flood
- b. Earthquake
- c. Volcanic Eruption
- d. Tsunami
- e. Fire

Chart the ideas on a large sheet of paper for display.

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4. Contact the local Civil Defence Post using the Yellow Pages and find out where other Civil Defence posts are. Have children draw a poster showing a variety of areas where CD posts are situated.

- Children can draw a map of their local area (school and or home) and pin-point the CD areas. Include a key.
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5. Discuss what a Civil Emergency Kit is and what it should contain. Use the copy sheet of a kit and have children paste in the proper contents.

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6. Recap the main points learned during these sessions.

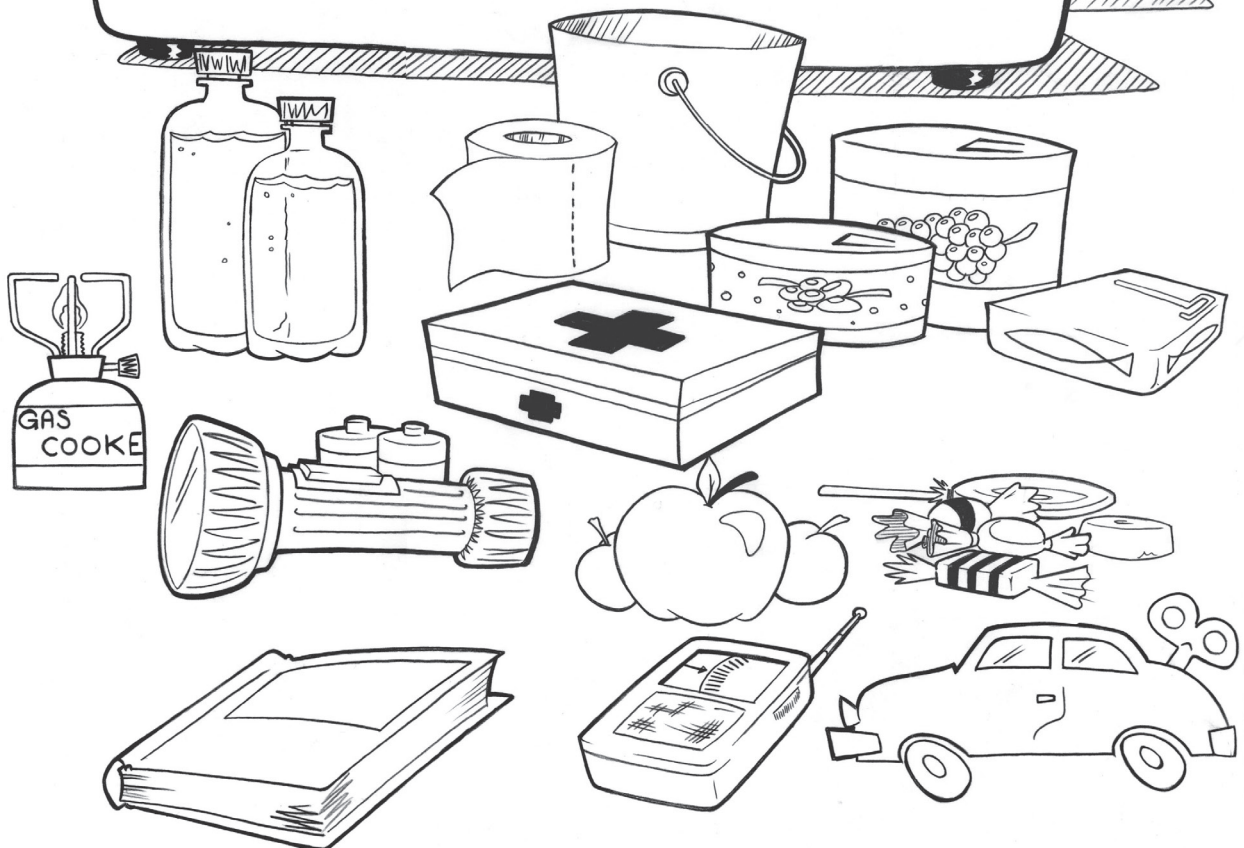
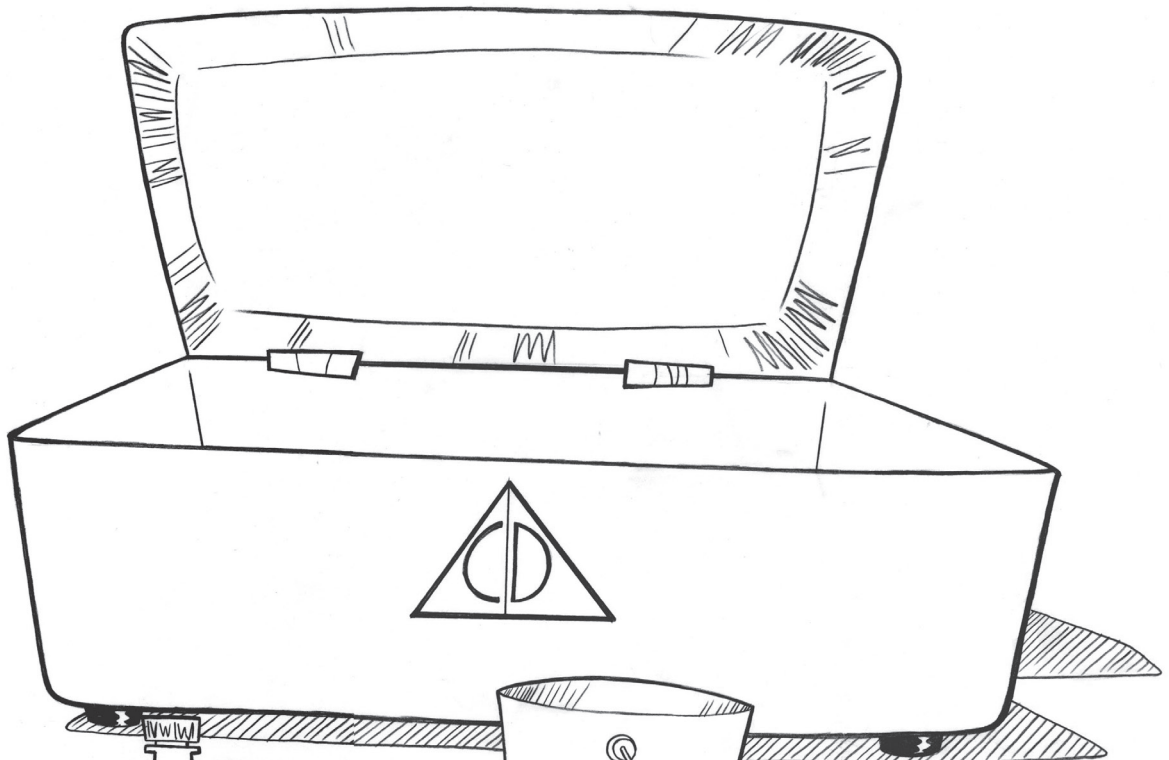
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# Civil Defence Kit

Name: .....

Date: .....

Cut and paste the essential items for a Civil Defence Kit



## Supplementary Activities

### Topic/Drama

Have 3 children blindfolded in the middle of the room. Turn the children around 3 times and have them crawl on the ground to find an exit. Try again without using the blindfolds.

Have a mock scenario where children panic in an emergency, and one where children act calmly and know what to do. Discuss the results.

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### Visual Language

Make a poster on the items you need in a Civil Emergency Defence Kit- see the back of the Yellow pages.

Make a list/poster of the CD places in your area (especially the one to which you will go to assemble)

Research what happens when there is a CD emergency when you are at school, then design a poster advising everyone of what to do.

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### Information Computer Technology

As a class use [www.webquest.com](http://www.webquest.com) or other children's websites that will explain more about what to do in disasters and emergencies.

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### Oral Language

Have children discuss the "Bobby & Bryan" programme on Civil Defence and recap the main points etc.

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### Topic

Have a virtue day on Self Discipline, and discuss with the children why this is an important virtue on a day to day basis and when faced with an emergency.

Have a police officer or firefighter into the class to discuss what to do in an emergency.

Listen to the DVD's different sirens. Have the children discuss what each siren sound means in New Zealand.

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### Art

Make a mobile of the things you need in an emergency kit.

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### Written Language

Write a story about a recent CD emergency that has happened in New Zealand.

Find out what happens when there is a CD emergency when you are at school and write out the steps/instructions.

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