



PROGRAMME 22: RESCUE

AIM

The aim of this topic is for children to be able to identify the best course of action to take in the event of being lost in a bush setting, and the role of search and rescue services.

LEARNING OBJECTIVES

Children will:

- understand key guidelines to follow if lost in the bush
 - be able to name people or groups involved in rescues
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SKILLS

- Communication
 - Problem solving
 - Self-management
 - Sharing and gathering information
 - Sociability and co-operation
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MATERIALS

- DVD 2 episode 'Rescue'
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VIRTUES

- | | |
|-------------------|------------------|
| - Responsibility | - Obedience |
| - Consideration | - Reliability |
| - Courage | - Steadfastness |
| - Confidence | - Purposefulness |
| - Trust | - Orderliness |
| - Self-discipline | - Patience |

LESSONS (*Adapt for Juniors*)

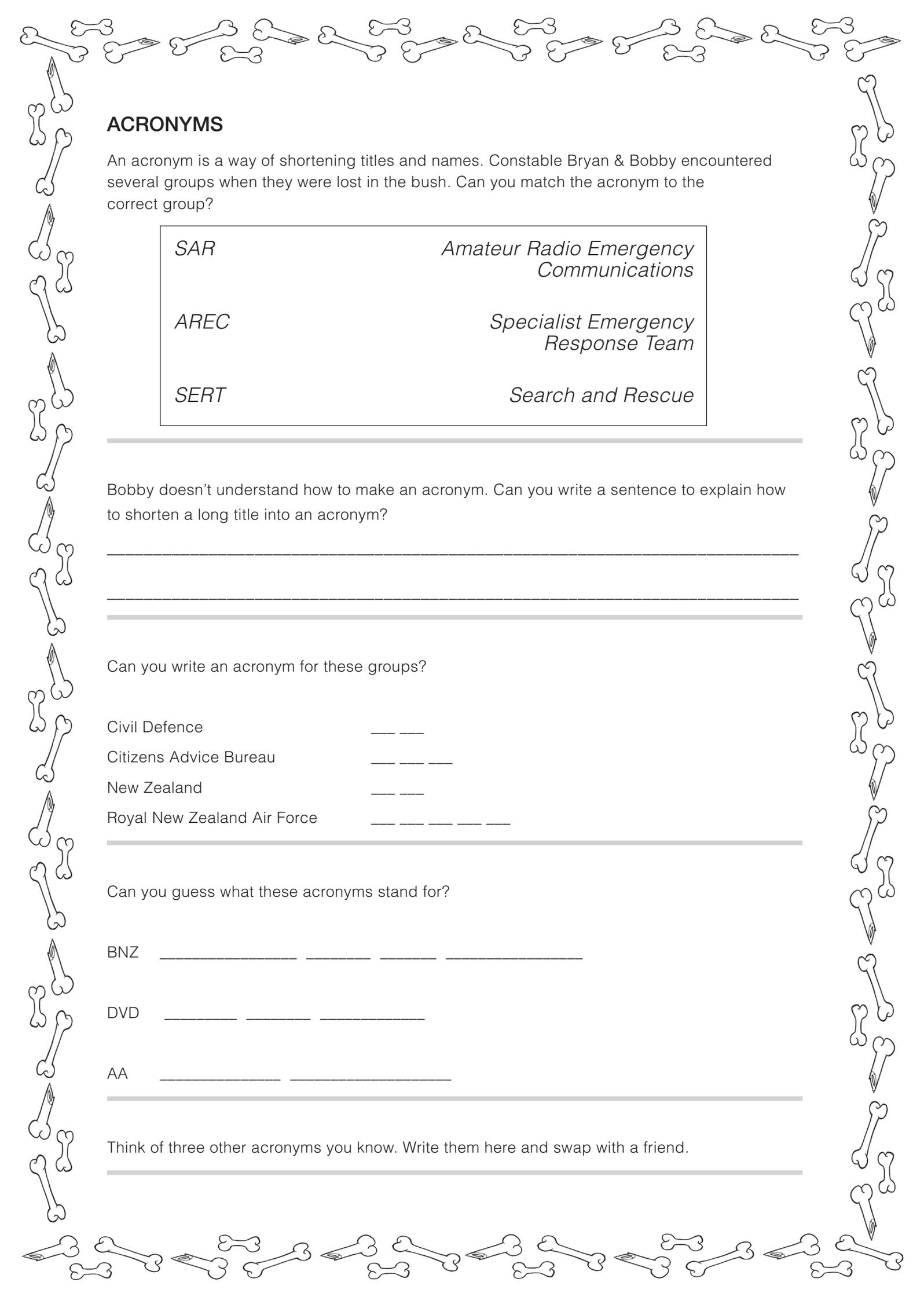
1. Supply paper and pens to the children. Explain that they will be watching a DVD about what to do if lost in the bush. Ask the children to write down any rules that Constable Bryan & Bobby tell them about what to do if you get lost in the bush. For children with limited writing skills, appoint one child the 'Pause Master'. Other children can call out to the 'Pause Master' when they see/hear an important rescue rule while the DVD is running. Pause the video while the children dictate the rule for the teacher to write on a large sheet of paper. See CD Rom for printable worksheets.

2. Display the acronyms which Constable Bryan referred to on the DVD (SAR, AREC, SERT). Challenge children to recall what the acronyms stand for, and the role of each in a rescue situation. Role-play aspects of each job (e.g., following a trail, winching into a helicopter, carrying a stretcher).

3. Discuss the rule Stay Calm and Stay Put. Why is it important not to panic? Why should you stay where you are once you find out you're lost?

4. Brainstorm or mind map the following:
 - Trustworthy people to tell that you're going into the bush and what you would tell them e.g. where you are going, how long you expect to be gone etc.
 - Pack a backpack with 'just in case' items e.g. warm and wet weather gear, water, something to eat, a mobile phone, sunblock and insect repellent.
 - Things you can do to stay warm/dry/protected whilst lost e.g. find shelter where you are.

5. Have the children scan the newspapers every day for a week to see if they can find an example of a 'rescue story'. Have them take turns presenting the rescue story to the class as a 'news item'.



ACRONYMS

An acronym is a way of shortening titles and names. Constable Bryan & Bobby encountered several groups when they were lost in the bush. Can you match the acronym to the correct group?

SAR

*Amateur Radio Emergency
Communications*

AREC

*Specialist Emergency
Response Team*

SERT

Search and Rescue

Bobby doesn't understand how to make an acronym. Can you write a sentence to explain how to shorten a long title into an acronym?

Can you write an acronym for these groups?

Civil Defence

Citizens Advice Bureau

New Zealand

Royal New Zealand Air Force

Can you guess what these acronyms stand for?

BNZ _____

DVD _____

AA _____

Think of three other acronyms you know. Write them here and swap with a friend.

SUPPLEMENTARY ACTIVITIES

Art/Topic

Draw a backpack with the items you would pack to go tramping for the day. Explain to a peer what you have put in the bag and why.

Literacy

Write a list of instructions on what to do if you get lost that could be given out to trampers as they enter the bush.

One of the rules of bush safety is to stay put. Write an explanation of why it is a bad idea to try to walk out of the bush yourself when you get lost.

When the rescue teams have to go out, it is really important they work together. Write your own rescue story and emphasise the teamwork factor that helps bring about a successful outcome.

Technology

Many people get lost in the bush because they don't have basic bushcraft skills. Introduce some of these skills to children (e.g. tying knots, building shelters and keeping warm) and teach them how to do them efficiently. Role-play what you could do.

Topic

Select one of the groups featured on the DVD (SAR, AREC, SERT, Westpac Rescue) and research their specialist role and history.

When was this organisation started?

Who started the organisation?

Why was this organisation started?

How is it funded?

View episode 24, 'Tramping', on DVD 2 in the Resource Kit from Bryan & Bobby Series 1. What information did Bryan & Bobby give within that episode? How does it differ from the information given in this episode? Why?

SAR needs to design a new boat/truck to assist with its rescues. Design a poster that promotes the new boat/truck. Make sure you include all the equipment that it will have. You may even want to invent a few items to put on it.
