



PROGRAMME 26: SCHOOL RULES

AIM

The aim of this topic is for children to develop an appreciation and awareness of how rules aid and affect them at school, home and in society at large.

LEARNING OBJECTIVES

Children will:

- develop an awareness of and an appreciation for school rules
 - understand that school rules are there for specific reasons
 - develop an understanding that rules are used in society as a whole
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MATERIALS

- DVD 2 episode 'School Rules'
 - Large paper
 - Markers
 - PowerPoint if wanted
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SKILLS

- Communication
 - Co-operation
 - Self-management
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VIRTUES

- Reliability
- Responsibility
- Patience
- Co-operation

LESSONS (Adapt for Juniors)

View the episode 'School Rules' on DVD 2 before the lesson. See CD Rom for printable worksheets.

1. Flow Chart

Under the given headings, write down the school rules that children have to abide by in your school. Put each rule under headings:



Discuss with your children why it's important for schools to have rules... use ideas from the DVD if necessary.

2. Silly Rule Role-Play

Have children in pairs act out the following 'New Rules' scenarios in front of the class.

The teacher reads out each scenario for the children and at the end of the role-play the class discusses why using the new rules worked or did not work. Ask children if they felt frustrated, angry, annoyed or amused at the scenarios.

You are allowed to take other children's lunches from their boxes or bags. The other child has to see you take it. What happens next?

The new library rule is that children who have brown hair and brown eyes can only take out books on Thursdays. Try to persuade the librarian that it's unfair for other children to take books out.

Children are allowed to talk whenever the teacher is trying to take a lesson. One of you is the teacher who is trying to teach a lesson on spelling and the other is the constant talker.

The new rule in the classroom is that anyone is allowed to take anyone's pencil at any point because they want to. What happens as a result?

3. Recap the lesson with a general discussion on how rules affect everyone, not just children at school; that rules are there to make children learn at their optimum and feel safe to do so.

4. Have children complete the worksheet on the following page.

SCHOOL RULES

Name:

Date:

Unscramble the following words about rules and write the corresponding letters and numbers in the phrase boxes below.

REUL				8						
LOOFLW	21	14								
TUSDARNEND	18			10	1	5	9	20		
PECTERS		4	19	17	12					
REYL	11	15	3							
TEDRIC			7	16		13				
DGEIU		2			22					
WAL		6								

1	2	3	4	5	6	7	8	9	H	10	11	12	13	14	K	15	16	17	18	19	5	20	21	22
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Junior School Rules

Work out the phrase below using the letters and numbers from the alphabet table.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
				21	18									17		16									

$\frac{R}{16}$ $\frac{E}{12}$ $\frac{4}{4}$ $\frac{21}{21}$ $\frac{6}{6}$
 $\frac{13}{13}$ $\frac{16}{16}$ $\frac{21}{21}$
 $\frac{18}{18}$ $\frac{17}{17}$ $\frac{16}{16}$
 $\frac{21}{21}$ $\frac{26}{26}$ $\frac{21}{21}$ $\frac{16}{16}$ $\frac{19}{19}$ $\frac{17}{17}$ $\frac{10}{10}$ $\frac{21}{21}$

SUPPLEMENTARY ACTIVITIES

ICT/Topic

Research via the internet, rules and laws in other countries or from history...see who can find the funniest or strangest rule or law.

Research other rules that surrounding schools may have on their websites...discuss with your class.

Have the local police education officer speak to the class or take a lesson on rules and laws.

Look out for other sets of rules that are displayed around your school. Find out who they are intended for and what they are about. Discuss with your class.

Ask your teacher/parent/caregiver/grandparents what the rules were when they went to school and how much the rules have changed. What are the differences?

Invite the principal to come into your class to explain how the board of trustees, principal, deputy and assistant principals work together to develop school rules.

Language

Write out the virtues associated with rules and have children write out the dictionary meanings. Use them as spelling words for the week.

Physical Education

Using a variety of outdoor education games, have children devise new rules or adapt old rules to make the games more interesting.

Create a new outdoor game or sport and make up the rules for Push Play activities.

Visual Language

Write some silly rules for children, pets or adults when going to the theatre, movies, library or pool. Display on a coloured poster.

Make a mobile, using card and a steel clothes hanger, of the rules of your classroom. Display once finished.

Make a set of easy-to-follow rules of the classroom's indoor board games, such as Snakes and Ladders, Ludo, Boggle and Connect Four.

Written Language

Have the children write an explanation of why they need to follow school rules.

Have children write a narrative about what would happen at their school if there were no school rules for a whole day.

Write about being the Prime Minister for a day. What rules would you make and how would they work? Investigate further how laws are made and implemented in our country.
