



PROGRAMME 23: TRAFFIC

AIMS

The aims of this topic are for children to be more aware of traffic around them, to develop the skills for using roads and footpaths safely, and to define the word "traffic".

LEARNING OBJECTIVES

Children will be able to:

- Cross a road safely
 - Develop awareness of 3 safe ways to cross the road
 - Identify possible hazards on the road and footpath
 - Identify what traffic is
 - Demonstrate safe practices while being a pedestrian
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SKILLS

- Communication
 - Sociability and co-operation
 - Problem solving
 - Work and Study
 - Self management
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VIRTUES

- Courage
 - Consideration
 - Assertiveness
 - Preparedness
 - Patience
 - Responsibility
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Lesson (adapt for Juniors)

View the DVD **Traffic** after teaching number one.

1. Before teaching the lesson have a picture of a traffic light or another symbol of the road. Cover most of it and reveal a small part. Show children and ask them what topic they will be studying. Slowly reveal the whole picture. Then show them the DVD **Traffic**.
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2. Start with focus questions:

- What is the place where most people get hurt? (the road)
- What dangers might a pedestrian face when on the road?

Write answers on a large sheet of paper for display.

3. Discuss what the difference between being a safe and unsafe pedestrian was from the programme.
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4. Have children work in small groups. Children can choose scenarios from the programme or from their own experiences to write/draw things that pedestrians do incorrectly when on the road. The same group then writes/draws the correct thing to do.

Display on a large sheet of paper.

How to be a Safe Pedestrian

INCORRECT PRACTICES

- running past a driveway
- standing on the kerb
- not using the traffic lights
- cross a road without looking
- skate on the road
- Using the pedestrian crossing without looking

CORRECT PRACTICES

- walking past a driveway
 - standing two steps away
 - using the traffic lights
 - stop, look, listen
 - skate at a skate park
 - looking while using the crossing.
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5. Recap the main teaching points.
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Traffic Puzzle (Seniors)

Name:

Date:

Unscramble the tiles to reveal a phrase. You can cut and paste if you want.

L	D ,	F I	A K	N	C	R	N D	T R	T E
O U	A	F O	S S	Y O	M	R O	E	F O	U
,	O A	B E		I S	S T	R	Y	R E	R E
O P	L O	A	S U	O K	C .	R			

Traffic Safety Word Find

Name:

Date:

W	A	I	T	V	M	P	T
E	L	M	K	Q	B	O	Z
L	I	S	T	E	N	T	K
G	F	F	Y	A	Y	S	O
W	Q	Q	P	W	A	M	O
C	I	F	F	A	R	T	L
W	A	L	K	D	H	U	G
T	R	C	Y	Y	Q	B	X

Listen
Look
Stop
Traffic
Wait
Walk

Supplementary Activities

Visual Language

Create a poster on key safety measures pedestrians need to be aware of.

REMEMBER TO STOP, LOOK AND LISTEN, BEFORE YOU CROSS THE ROAD.

Design a road with a pedestrian crossing, traffic lights, pedestrians, bikes, cars and other vehicles.

Have children draw large pictures of what they consider traffic to be; i.e., cars, bikes, trucks etc.

Display on a large road.

Technology

Have children design on paper their own traffic vehicle for use on the road. Label each speciality/feature and colour in.

Health/Topic

Using your school pedestrian crossing, practice using the traffic signs (lollypop) and correct crossing procedures for your school. Check your school policy.

Maths

Children can survey friends to find out how they come to school (bike, walking, car) and graph the results.

Art

Make a mobile on the different kinds of traffic out on the roads. Label each underneath.

Information Computer Technology

Design a short animated slideshow that demonstrates the incorrect and correct things to do when in traffic.

