



PROGRAMME 7: FIRE SAFETY

AIMS

The aim of this topic is for children to develop awareness of the dangers related to fire. They will learn strategies to keep themselves safe in the event of a fire.

LEARNING OBJECTIVES

Children will be able to:

- Identify protective strategies in the event of a fire
 - Plan two escape routes in the event of a fire
 - Identify the main causes of fires in the home
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SKILLS

- Communication
 - Sociability and co-operation
 - Problem solving
 - Work and study
 - Self-management
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VIRTUES

- Reliability
 - Responsibility
 - Assertiveness
 - Confidence
 - Steadfastness
 - Trust
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LESSONS (Adapt for Juniors)

View the DVD **Fire Safety** before the lesson

1. Have a discussion with the children on how fires can start in their home.
 - a. The stove could catch light
 - b. Playing with matches
 - c. Not supervising candles
 - d. Lighting fires without adult supervision
 - e. An electrical fault
 - f. Items left too close to sources of heat etc
 2. Discuss what the best ways are to prevent a fire from occurring in the home environment. Chart the ideas and information as below.
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HOW TO KEEP FIRE SAFE AT HOME

ALWAYS...

- Have adults light and supervise the use of candles
- Have only adults use matches and lighters
- Keep clothing well away from fireplaces and heaters
- Install smoke alarms (fresh batteries)
- Use household appliances properly
- Have a household fire drill with two escape routes
- Make sure your family know only to escape with what they have on
- Use fire equipment such as hydrants and extinguishers properly

NEVER...

- Play with or light candles without adult supervision
- Play with matches or lighters
- Dry clothes too close to heaters or fireplaces
- Install smoke alarms with uncharged batteries
- Play with household appliances that could develop electrical fires (toasters)
- Take household goods in the event of a fire
- Misuse fire equipment. That includes fire hydrants/extinguishers.

Fire escape drill

1. Have children act out a fire safety scenario with your class that includes two escape routes. Have two or three children blindfolded and see if they can find their way out of the class. Emphasise the concepts: **Get down, get low and get out!**
2. Discuss with the children how confident they felt about escaping before and after having the blindfold on.
3. Encourage children to try this at home with their family or caregivers.

Secret Code Activity

Name:

Date:

Solve this puzzle by matching the answers with the letters:

A = 2+3	B = 1+1	C = 4+20	D = 6	E = 14+2	F = 6+6
G = 2+2	H = 15-2	I = 20+1	J = 1+8	K = 9+8	L = 30-5
M = 10+1	N = 7+3	O = 8-2	P = 5+3	Q = 10-11	R = 2+12
S = 20+0	T = 6+1	U = 7+8	V = 9+9	W = 11+11	X = 10+4
Y = 2+1	Z = 0+0				

10	16	18	16	14

8	25	5	3

22	21	7	13

11	5	7	24	13	16	20

6	14

25	21	4	13	7	16	14	20

Supplementary Activities

Drama

Act out the escape route using blindfolds in a variety of places including the library, hall, music rooms etc.

Science/Topic

Fit batteries into a variety of smoke alarms and practise using the sound or test buttons.

Discuss with the children how smoke alarms work and decide where they would be best fitted in the classroom/ around the school/in the home.

Information Technology

Have children ring/fax/email a local Fire Station and ask questions about how, when, why, and where fires are most likely caused and how they could be prevented etc.

Written Language

Write a letter to the local Fire Station to get them to review your plan and to explain the best places to install fire alarms.

Write a picture poem with the letters "fire engine" to make the shape of a fire engine or fire.

Topic/Oral Language

Talk to Fire Fighters about why they went into the fire service and what training they needed etc.

Technology/Art

Design and draw a new, modern or futuristic fire engine with appropriate equipment to present to the class.

Topic

Discuss with the children basic rules in the event of a fire such as:

- check the door or door knob for heat if they suspect a fire
- if they have to smash a window to get out, they should put heavy cloths over the glass to prevent being cut
- keep low
- get out quickly and never go back inside

Practise ringing 111 and giving the operator the appropriate details in regard to a fire.

Discuss where matches and lighters should be stored.
