



PROGRAMME 23: RESPECT

AIM

The aim of this lesson is for children to appreciate and develop respect for themselves, the community and each other.

LEARNING OBJECTIVES

Children will:

- learn how important respect is for our community
 - learn to respect themselves, adults and each other
 - develop different ways to express respect in our society
-

SKILLS

- Communication
 - Co-operation
 - Self-management
 - Work and study
-

MATERIALS

- DVD 2 episode 'Respect'
-

VIRTUES

- Respect
- Responsibility
- Patience
- Co-operation
- Honesty
- Love
- Honour
- Understanding
- Care
- Share
- Humility

LESSONS (*Adapt for Juniors*)

View the episode 'Respect' on DVD 2 before the lesson. See CD Rom for printable worksheets.

1. Brainstorm/Mind map on the board, or chart on a piece of paper, the word RESPECT. Use ideas from the episode 'Respect' and their own. Have the children share what respect means to them. (Manners, being nice, showing love, using nice words, caring, giving, having patience.)
-

2. Ask the children how and when some people show respect, especially in certain situations like; with elders and people of authority (teachers/principal/pastor etc), at the movies, in a queue, at other people's houses, in the food hall etc.

Ask the children why respect is so important in our society.

3. Agree or Disagree? Have a sign stuck on the wall at one end of the classroom with the word AGREE on it and on the opposite end of the classroom have the word DISAGREE. Have children decide where they would like to stand on the continuum using the following sentences. They should stand near the side they favour the most. Or if they are feeling confused or don't agree or disagree, stand in the middle.

We should show respect:

- For our elders?
- To loved ones when at a tangi or funeral?
- In church or at a religious ceremony?
- At a wedding?
- At school?
- For our parents or teachers?
- For ourselves?
- For our friends?
- To an unfriendly adult?
- To an unfriendly child?

Discuss the reasons why some children favoured certain sides over the other. Ask the children what they noticed about other children's ideas of respect in certain situations.

Discuss situations where people don't like each other, but they still choose to show respect. How could they still show respect to a person who disagreed with them, for example?

4. Role-Play

Stop, think, act. Have children think about these concepts and devise better ways of dealing with feelings of frustration, anger and disappointment.

Are you showing respect:

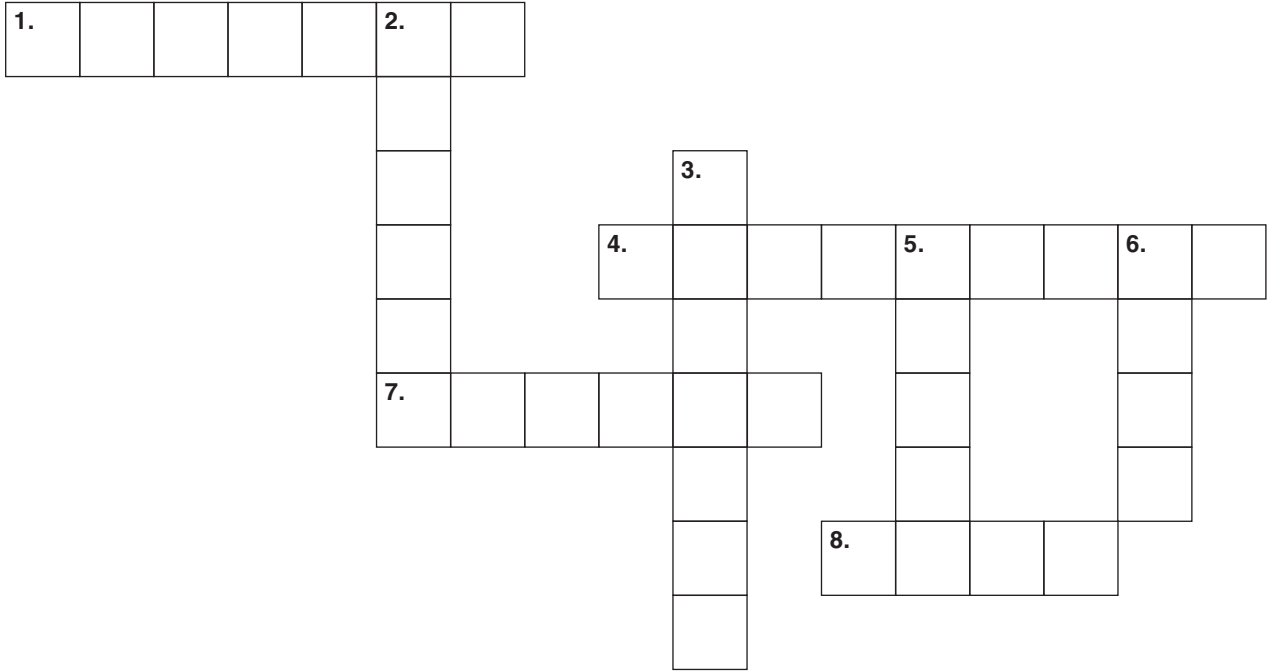
- When you demand things from another person?
- When you laugh at another child?
- When you don't get your way with another child?
- When you steal from another child?
- When you are being mean to another child?

New ways to show respect... I'm sorry, excuse me, can I borrow, please may I, thank you, and hi.

SHOWING RESPECT

Name:

Date:



Across

- 1. You show it when you give up your bus seat for an old lady (starts with r)
- 4. When you meet someone you do it with your hands
- 7. Another word for sharing (starts with g)
- 8. When someone needs it (starts with h)

Down

- 2. You show it when you hug a sad person
- 3. When you say excuse me (starting with m)
- 5. When someone likes you and shows it
- 6. When someone is very nice to you

SUPPLEMENTARY ACTIVITIES

Drama

Body language: Using a variety of situations from home, sports and school, have children sit and stand in positions they would normally use. Ask children what their body language says about them. How can children improve their body language and show respect in different situations, especially with adults?

Topic

Virtue Salad

Have children sitting on chairs in a large circle. There should be one person in the middle with no seat. Each child chooses a card with a virtue on it that relates to 'respect'. When the middle person calls out a virtue, the children have to move quickly to the seat of a child with the same virtue card name as them. They cannot move to a seat right next to them. The person who is left in the middle must say the next virtue name and so on and so on.

Manners Day

All children make a concerted effort to use manners at every opportunity, especially around other children to role-model good practices.

Language

Use all the virtues that relate to respect as spelling words for the week.

Using the virtues that relate to respect, have children find the meanings, write acrostic poems then use them writing proper sentences.

Visual Language

Create a poster that defines respect in one sentence. Use a colourful border and a clear picture. Place it on the classroom wall.

ICT

Design a slideshow depicting a range of virtues relating to 'respect'. Show a range of colours, photos, drawings, letter fonts etc, to the class.

